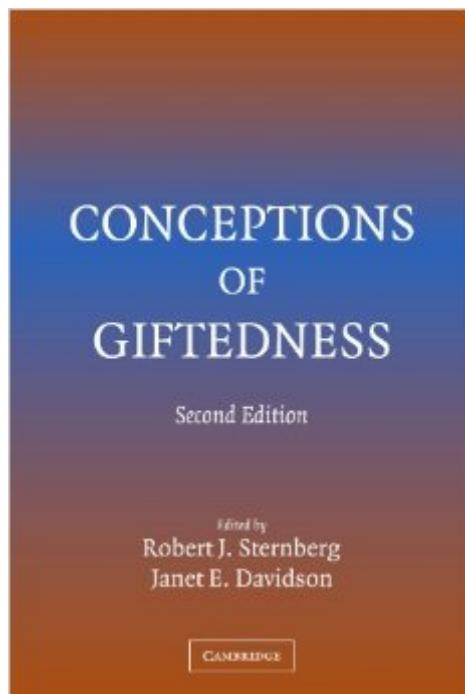


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# Conceptions Of Giftedness



## Synopsis

What does it really mean to be gifted and how can schools or other institutions identify, teach, and evaluate the performance of gifted children? The second edition of *Conceptions of Giftedness* describes the major conceptions of what it means to be gifted, and how these conceptions apply to identification, instruction, and assessment of the gifted. It will provide specialists with a critical evaluation of various theories of giftedness, give practical advice to teachers and administrators on how to put theories of gifted education into practice, and to enable the major researchers in the field to compare and contrast the strengths of their theoretical models.

## Book Information

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Average Customer Review: 4.5 out of 5 starsÂ  See all reviewsÂ  (2 customer reviews)

Best Sellers Rank: #550,471 in Books (See Top 100 in Books) #178 inÂ  Books > Education & Teaching > Schools & Teaching > Special Education > Gifted Students #375 inÂ  Books > Medical Books > Psychology > Education & Training #977 inÂ  Books > Textbooks > Education > Special Education

## Customer Reviews

This is a great book for progressive educators and parents. It is a collection of chapters where the modern 'gurus' of the gifted movement answer the same questions - define 'gifted' and conceptions of giftedness. Not for those who are adamant that IQ alone makes someone gifted. It looks holistically at giftedness, schools and kids. Such a shame that this common sense approach isn't followed by all schools

Excellent research and literary view of giftedness

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*Conceptions of Giftedness Removing the Mask: How to Identify and Develop Giftedness in Students*

from Poverty Encyclopedia of American Cut and Engraved Glass (1880-1917), Vol. 1: Geometric Conceptions

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